



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE |
| Name of the head of the Institution | KESHAV PARANJAPE |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02228199289 |
| Mobile no. | 9223908900 |
| Registered Email | abhinavnaac@gmail.com |
| Alternate Email | abhinavdegreecollege@yahoo.com |
| Address | Abhinav Degree College, Abhinav Education Campus, Godddeo, Bhayander East. |
| City/Town | Bhayander, Thane |
| State/UT | Maharashtra |

| Pincode | 401105 | | | | | | | | | | | | | | | | | | |
|--|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Neetin Sonawane | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08879145334 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 8879145334 | | | | | | | | | | | | | | | | | | |
| Registered Email | neetinks@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | abhinavnaac@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.abhinavcollege.org/cms?id=75 | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://drive.google.com/file/d/1egRzOYPrPdEhX9mCA50v3Zl4irLAJZKW/view?usp=sharing | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.95</td> <td>2018</td> <td>21-Dec-2018</td> <td>20-Sep-2023</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | C | 1.95 | 2018 | 21-Dec-2018 | 20-Sep-2023 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | C | 1.95 | 2018 | 21-Dec-2018 | 20-Sep-2023 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 09-Jan-2019 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Career Advancement of Faculty | 30-Jun-2019 60 | 5 |
| Faculty development activities | 01-Jul-2019 90 | 45 |
| Collaboration with industry and employers | 18-Jul-2019 45 | 200 |

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Promotion of research Activities amongst teachers 2. Career Advancement of Faculty 3. Collaboration with Employers/Industry 4. Online Teaching Skills Development of Faculty 5. Assistance to needy sections during Pandemic

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Improvement in overall academic performance of learners | Improved grades and overall passing percentage of students |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-----------------------------|--------------|
| College Development Council | 11-Feb-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Nov-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year principal conducts meeting give a direction to IQAC to make academic calendar including departmental workload distribution. Then each department head distribute the lecture workload for each teacher. every teacher prepares teaching plan, providing due importance to all topics and sub-topics of the syllabus. The teaching plan of each teacher is approved by the Head of the Department of the concerned Departments. To monitor the lectures of the teachers, lecture records are maintained on day to day basis. College closely monitors the number of lectures engaged in each subject and number of lectures are mentioned in the teaching plan and prescribed in university guidelines. If any changes in syllabus in syllabus teacher attend subject workshop and if possible conduct workshop with the permission of BOS Mumbai university. If there is any discrepancy, then the concerned teacher has to provide reasons for the discrepancy. College has the provision for monthly

academic progress report. The academic progress report provides detail information's about number of lectures engaged for each and every topic and sub-topic. It also gives detail information relating to different books and journals referred by the teacher for teaching the subject. To expose the students to the practical functioning of different institutions and industries, college encourages departments to undertake industrial visit or visits to different political and economic institutions functioning in Mumbai Students are encouraged to conduct survey with pre-determined questionnaire. Teachers does educational counselling for continuous improvement in aspirant, if there is any individual obstacles teacher does individual monitoring. After conducting survey, they analyse the data with help of the teachers to reach the conclusion. This exercise by the departments help the students to develop the quality of critical analysis on different issues relating to the topic. At the end of every academic year all teachers of the college submit their statement of completion of syllabus to the department head. The delivery of the academic curriculum is analyzed from the feedback of the students. The feedback of the students are properly analysed by giving adequate importance to every criteria of the feedback. The college on the basis of feedback analysis informs the concerned teachers about their weakness and the area in which they have to improve upon their performance. The students' satisfaction index provides a clear picture about their opinion on different aspects of the functioning of the college and its impacts' on their academic progress. The annual result of the students in different papers and programs are also taken into consideration, to decide the students progress and status of grasping the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|------------------------------------|-----------------------|
| BCom | Course SYBCOM Financial Management | 05/06/2017 |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | History / Political science / Economics | 28/06/2000 |
| BCom | Export marketing / Computer application | 28/06/2000 |
| BSc | Chemistry / physics / Botany / Microbiology | 03/06/2003 |
| BCom | Account & Finance | 11/07/2009 |
| BSc | Information Technology | 12/08/2008 |
| BA | Mass media studies | 19/06/2008 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| Personality Development | 16/09/2019 | 115 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Nil |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>The institution takes online feedback from the students, alumina, parents and teacher stakeholders. analyzes the feedback and takes proper steps to satisfy the thirst and needs of the stakeholders which contribute to the overall development of the institution. Entire feedback is collects through the online method of google form. The analyzed feedback used in the following way. Students feedback on teachers analyzed with the help of software and the generated report convey to the concerned teacher for their record and improvement in the area in which they are lagging. This helps the teachers to understand where they can improve in teaching methodology that will finally benefit the students The Students gives feedback, namely about the teacher's performance and support services. On the basis of the analysis of this feedback, if some shortcomings are noticed, then IQAC suggests corrective measures, and these are communicated by the Principal to the concerned teacher for improvement. The feedback forms are collected from all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, inclusive reports are prepared and are communicated to the concern teaching staff / department head for their improvement. The college is affiliated to the University of Mumbai and hence follows the prescribed curriculum. As well what kind of facilities are made available by the college. Similarly, if major shortcomings are noticed in the support services feedback, then the Principal initiates the corrective action accordingly. , the IQAC holds the meeting with all levels of management and takes the decision to improve the drawbacks and boost the achievement of the institution permanently. The principal intervenes and addresses possible areas of improvement. Through the CDC college does</p> |

brings reforms. also evaluates these with each teacher, motivating her/him to look at the specific areas where growth is needed. Alumina also suggest the improvement area for the college And also appreciate to the college. Parents also appreciate the college curriculum catering service include the suggests the improvement area also. In fact what kind of the changes take place in guardian that reflection comes from the parents feedback. after analysis of feedback the outcome is utilized for development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom | Nil | 1800 | 1700 | 1667 |
| BA | Nil | 360 | 335 | 322 |
| BSc | Nil | 720 | 270 | 264 |
| BCom | Accounts & Finance | 360 | 375 | 368 |
| BA | Mass Media | 180 | 140 | 134 |
| BSc | Information & Technology | 360 | 215 | 198 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 2953 | 0 | 60 | 0 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 60 | 60 | 4 | 5 | 0 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of year the class in-charge are appointed by Principal. Every class is divided into groups of approximately 40-45 and the group is assigned to a mentor. The teacher mentor provides guidance and counselling in academic as well as personal problems and grievances of mentees. guidance on career options, study related issues, overcoming exam related anxiety, especially with the vernacular medium mentees who need special counselling, The needs of slow learners are addressed and special attention is also provided to physically challenged mentees. Parents are also communicated with the progress of their ward and attendance

related issues are addressed at mentor level. Mentees are also encouraged to participate in different curricular and co-curricular activities by providing required guidance. Remedial Sessions are also conducted for such students who face difficulties in studies.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2953 | 60 | 1 : 49 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 60 | 60 | 0 | 60 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2019 | Nil | Nil | Nil |
| 2020 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BCom | 2C00146 | VI | 25/09/2020 | 29/10/2020 |
| BA | 3A00146 | VI | 26/09/2020 | 31/10/2020 |
| BSc | 1S00146 | VI | 06/10/2020 | 12/11/2020 |
| BCom | TYBAF | VI | 08/10/2020 | 04/11/2020 |
| BA | TYBMM | VI | 06/10/2020 | 29/10/2020 |
| BSc | TYBSC IT | VI | 26/11/2020 | 22/02/2021 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is permanently affiliated to the University of Mumbai. Hence, the examination and evaluation procedure is followed as per guidelines of the University of Mumbai. The evaluation of each programme is divided into six semesters and two semesters per year. Evaluation process for B.A and B.Com is 100 marks per subject. For,BAF,, B.Sc.(IT) and BMM the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. College conducts class tests and on the basis of these class tests students are evaluated. 05 marks are allotted on student's participation in the classroom. College conducts Regular, ATKT Additional and Supplementary examinations on behalf of University of Mumbai. Projects and home assignments, group discussions, PPT presentations and viva voice are also part of continuous

evaluation process. During the learning process student learning is monitored by eliciting qualitative feedback and accordingly teaching plans and learning activities are modified to improve the learning process. This helps in identifying students' strengths and weaknesses and target areas that need work. The faculty uses a variety of methods like asking questions, asking students to summarize the topic in a few lines, quizzes, participation method: Problems are given as group assignments. Students solve problems on the board and any student from that group can step in and help. Other groups also give feedback and questions are asked. This formative method helps the teacher gather feedback on the common misconceptions and the level of student understanding. Students are given a topic and are asked to give a presentation. It is followed by a discussion or debate in class. This gives valuable feedback to the teacher and is a truly interactive mode of teaching and learning. Students learn from one another's perspectives.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC with the inputs from major committees conducting various curricular and co-curricular activities throughout the academic year. The Academic calendar is based on the Arrangement of Terms as declared by the University of Mumbai. The committees and departments mostly adhere to the academic calendar while conducting the activities. Sports and Cultural week, Annual gathering dates, examination dates are generally followed as per the academic calendar. The dates and time tables for Fifth and Sixth Semester exams are announced by the University, Hence these exams are conducted as per the schedule declared by the University. Semester I to IV exams are generally conducted by college on behalf of university and so their schedule is generally adhered to by the college as decided in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/spreadsheets/d/1D7NC4TKp5Xqg-Tx2E9CetSmvP56bUsCh/edit?usp=drivesdk&oid=117896871915457411456&rtpof=true&sd=true>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| TYBSC IT | BSc | Information Technology | 59 | 59 | 100 % |
| 2C00146 | BCom | Nil | 467 | 438 | 93.79 % |
| 3A00146 | BA | Nil | 86 | 84 | 97.67 % |
| 1S00146 | BSc | Nil | 50 | 42 | 84.00 % |
| TYBAF | BCom | Accounts & Finance | 118 | 114 | 96.61 % |
| TYBMM | BA | Mass Media | 42 | 42 | 100 % |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1ThzJCJfJPwVOW-AV-Z_t30RsVxQLAUOw49uTlGxkNig/edit#gid=0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View Uploaded File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|--------------|-----------------------|--------------------------------|
| International | BCom A and F | 2 | Nill |
| National | BCom A and F | 2 | 7.36 |
| International | ECONOMICS | 2 | Nill |
| National | ECONOMICS | 3 | Nill |
| International | COMMERCE | 1 | Nill |
| National | CHEMISTRY | 1 | Nill |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| COMMERCE | 4 |
| HISTORY | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 6 | 10 | 9 |
| Presented papers | 1 | 2 | 0 | 0 |
| Resource persons | 1 | 0 | 0 | 0 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Yoga Day Celebration | Ambika Kutir Kendra | 4 | 134 |
| Tree Plantation Programme | Gram Panchayat Chandrapada | 1 | 25 |
| Blood Donation and Thalesamia Check up | J J Municipal Hospital Blood Bank | 4 | 42 |
| Leadership Camp | Dandekar College, | 0 | 3 |

| Palghar | | | |
|--|--------------------------------------|---|----|
| Republic Day Camp District level Selection | University of Mumbai | 0 | 2 |
| Ganesh Festival Immersion Duty | Navghar Police Station | 7 | 97 |
| Bhajan Sandhya Gandhi Jayanti | University of Mumbai | 0 | 10 |
| Anti Plastic Abhiyan | Mira-Bhayander Municipal Corporation | 5 | 75 |
| Street Play | Gram Panchayat Chandrapada | 0 | 75 |
| Ganesh Festival Immersion Duty | Navghar Police Station | 7 | 97 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|--|--|--|
| Extension Activity-NSS | Kashimira Traffic Branch | Road Safety Week | 3 | 22 |
| Extension Activity-NSS | State Election Commission | Lokshahi Pandharvada (Democracy Fortnight) | 2 | 101 |
| Extension Activity-NSS | Ambika Kutir Kendra | Yoga Day Celebration | 4 | 143 |
| Extension Activity-NSS | Gram Panchyat, Chandrapada | Tree Plantation Programme | 1 | 25 |
| Extension Activity-NSS | J J Municipal Hospital Blood Bank | Blood Donation and Thalesamia Check up | 4 | 42 |
| Extension Activity-NSS | Navghar Police Station | Ganesh Festival (Immersion) Duty | 7 | 97 |
| Extension Activity-NSS | Mira-bhayander Municipal Corporation | Anti plastic Abhiyan | 5 | 75 |

| | | | | |
|---------------------------|----------------------------|----------------------------------|---|----|
| Extension Activity-NSS | Gram Panchyat, Chandrapada | Streetplay | 0 | 75 |
| Extension Activity-NSS | Navghar Police Station | Ganesh Festival (Immersion) Duty | 7 | 97 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 500000 | 17860 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

| | |
|--|----------|
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Fully | 2.0 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|---------|---------|
| | | | | | | |
| Text Books | 16826 | 1617537 | 417 | 66854 | 17243 | 1684391 |
| Reference Books | 6169 | 1447184 | 185 | 48639 | 6354 | 1495823 |
| e-Books | 3135000 | 41300 | 0 | 5900 | 3135000 | 47200 |
| Journals | 34 | 38664 | 1 | 1200 | 35 | 39864 |
| e-Journals | 6000 | 0 | 0 | 0 | 6000 | 0 |
| Digital Database | 4 | 0 | 1 | 0 | 5 | 0 |
| CD & Video | 93 | 16925 | 0 | 0 | 93 | 16925 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 8447 | 808404 | 202 | 29477 | 8649 | 837881 |
| Others(s pecify) | 126 | 0 | 0 | 0 | 126 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 128 | 100 | 128 | 5 | 0 | 15 | 8 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 128 | 100 | 128 | 5 | 0 | 15 | 8 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 13500000 | 10748863 | 500000 | 446246 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilisation of Facilities: • The Utilisation of Facilities like ICT Rooms, Seminar Rooms, Central Auditorium, Library, Gymkhana, Playground is documented and made available for different activities. • Facility In charge / Committee maintains registers and allots or issues the said facility to teachers and students as per requirement furnished. • The IQAC provides guidance to ensure that records of utilisation are maintained and reviewed at regular intervals so as to support the teaching-learning process.

Maintenance of Facilities: • **Equipment:** The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures. • Records of all equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register. **General maintenance:** 1.Maintenance of Air Conditioning Units is outsourced. 2.Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members. 3.Cleaning of toilet and washroom is done by in house college employees. 4.Support staff is also responsible for over all maintenance of building premises and the same is carried out periodically. 5.Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council. 6.Periodical Maintenance of water purifier is done by outsourcing agency. 7.Maintenance and Refilling of Fire extinguishers is performed once in a year

https://drive.google.com/file/d/1og8SRG3uQQ3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Student Aid | 4 | 30000 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship | 264 | 2465644 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---------------------|
| Yoga and Meditation | 21/06/2019 | 134 | Ambika Kutir Kendra |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2019 | Nil | 0 | 0 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Airtel | 20 | 20 | Abhinav College | 20 | 20 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|-----------------------------------|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|---------------------------|------------------|---------|----------|-------------------|---------|
| | higher education | | | | |
| 2019 | 56 | B.com | Commerce | Mumbai university | M.com |
| 2019 | 5 | BA | Arts | Mumbai university | MA |
| 2019 | 1 | B.Sc IT | IT | Mumbai university | MCA |
| 2019 | 9 | B.Sc | Science | Mumbai university | M.Sc |
| 2019 | 2 | B.Sc IT | IT | Mumbai university | M.Sc IT |
| 2019 | 2 | BA | Arts | Mumbai university | LLB |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nil | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Sports | Institutional | 21 |
| cultural | Institutional | 25 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | 1 | National | 1 | 1 | 11 | Komal Desai |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student-Teacher Council Committee, a statutory body formed as per the Maharashtra Public Universities Act, 1994. Selection and Constitution of this committee is made as per the guidelines furnished by the University of Mumbai. The constitution of Student Council is as follows: 1 Class Representative of Every Class 2 One Lady Representative belonging to Reserve Category 3. One Representative from National Service Scheme 4. One Representative from National Cadet Corps For the position of General Secretary, election is conducted as per University of Mumbai guidelines. The college forms a Student-Teacher Council Committee every year based on the above. The Students Council plays a key role in bringing students and teachers together in organising activities for benefit of students. The following activities are held under the same: Teachers Day Annual Cultural Festival

Spandan Annual Day Event Students Council Days eg Rose Day, Traditional Day etc Education Day Apart from this the Student Representatives are in regular contact with subject teachers and Heads of Departments to resolve students academic as well as other issues. Teachers have been involved in counselling to students who approach them in matters pertaining to personal issues. In this manner the Students-Teachers Council plays the role of facilitator between the College and Students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION: To generate confidence amongst learners and the community at large about higher education as the most dependable means of self-development aimed at character building, ethical behaviour, and creating socially responsible citizenry that aspires for universal good. Objectives and Mission: 1. To promote higher education amongst the community 2. To inculcate ethical values and build character 3. To provide opportunities locally for attaining academic competence 4. To create social awareness and sense of social responsibility amongst learners 5. To develop responsible citizens with a global outlook. Goals: 1. To provide undergraduate and post graduate courses commensurate with requirements of the local community 2. To provide soft skill training programmes 3. To encourage wide participation in extra and co-curricular activities like sports, cultural, NCC and NSS at Intra College and inter college levels 4. To create awareness of opportunities of higher education 5. To create awareness of job opportunities and career 6. To provide opportunities to harness skills of self-employment and entrepreneurship 7. To promote interaction with community aimed at contributing to the betterment of the neighbourhood area. Abhinav Shetkari Shikshan Mandal: The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions. The College Development Committee is the forum for developing schemes of implementation of the decision of the top management and also review the processes of college administration. There is due representation of teaching and non-teaching staff along with active members of the management and eminent persons of the local community in the CDC. CDC works as recommendatory body making recommendations of the top management at one hand and principal as chief executive officer and other. The Internal quality assurance cell (IQAC) is the body formed to assure the quality of the academic, co-curricular and extracurricular activities of the college. The cell prepares the academic

calendar at the start of the year in consultation with the principal. The cell forms various committees and assign appropriate responsibilities to the faculty members. The committees carry out the various academic, curricular and extra-curricular activities following the guidelines of CDC, Principal and governing council. . Student-Teacher Council of the college is a body where students play key role in putting forward their requirements and conducting the activities for the student's community with the due help and guidance from the faculty members. The students plan various events in the Student-Teacher Council and conduct it throughout the year. The class representatives from each faculty vote and select the Student Representative called as General Secretary and he/she represents students at various fora in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | <p>. Online Admissions - With a view of updating and streamlining the admission process, online admission forms had to be filled by students seeking admission into any programme of the college. 2. The admission committee systematized the process, by designating rooms for every stage of admission. Online Payment facility available in the college to facilitate payment of fees. 3. Admission committee planned and executed the process assigning responsibilities to faculty members to support verification of documents. 4. Student volunteers are involved in this process to smoothen and streamline the various processes as per university guidelines.</p> |
| Industry Interaction / Collaboration | <p>1. Arranging regular Industrial visits for the students to update their practical knowledge i.e Sula vineyards York wines, students visited Hinduja Hospital to interact with industry professionals and operate various sophisticated laboratory instruments and equipment, etc. 2. Placement Cell calls different Companies/ Organisations for the campus recruitments. Field projects. 3. A village Chandrapada is adopted by NSS unit of our college for Social activity.</p> |
| Human Resource Management | <p>College appointed visiting faculty to meet the needs of the aided and unaided faculty in different departments. Timely recruitment of qualified personnel as per UGC Norms. Improving monitoring system through feedback</p> |

| | |
|---|---|
| | <p>mechanism and actions on feedback.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>1. To enhance the learning experience of students and teaching faculty the college library purchased 602 Books with 251 titles. 2. N List subscription were renewed. 3. Inter library loan facility. 4. Organised Information Literacy and orientation Programme. 5. Display of new arrival books and new editions. 6. Organized book exhibition on birth anniversaries of eminent personalities. 7. Library is fully automated with bar coding issue/return. 8. Spacious reading rooms. 9. Library developed helpline number to students for how to access and use e-resources during Covid-19. 10. Free internet facility. 11. Printout facility also available on demand. 12. Three ICT class rooms are made available with inbuilt infrastructure for teachers and students.</p> |
| <p>Research and Development</p> | <p>1. To encourage research culture within the college Teachers are given duty leave for participating in conferences and seminars. They are also reimbursed the participation fees. 2. The faculty members reading of research paper which are available on N-LIST database are read in classrooms to give develop research attitude among students. 3. College has organised Two days workshop on SPSS which for used Data Analysis in Research.</p> |
| <p>Examination and Evaluation</p> | <p>6. The University has taken up the conduct of first Year and second year examination too. 7. CCTV camera was installed in the exam control room. 8. Reprography machine was also installed to facilitate the downloading and printing of the question papers. 9. Computer and digital printing machine is also installed to facilitate the downloading and printing of question paper. 10. Also allotted earmarked computer for the digital/ live assessment of University examination to the examiners.</p> |
| <p>Teaching and Learning</p> | <p>1. Student centric methodologies such as field visits, discussions, role assigned, film screening, poetry reading. 2. Book Exhibitions were organized by department of library to develop creative thinking of students. 3. Remedial lectures for academically weak students. 4. Selected topics are</p> |

| | |
|------------------------|---|
| | taught through Power Point Text Presentations by teachers. 5. Students are encouraged to prepare PPT presentations on selected topics. |
| Curriculum Development | The college is affiliated to the University of Mumbai, it follows the syllabi prescribed by the University of Mumbai. Hence, whenever workshops conducted regarding revised syllabus the faculty deputed to attend the workshops. Through participation in syllabus workshops faculty give inputs on the syllabus to the Board of studies. One of our faculty are members in the Board of studies-Economics. College organized workshop on revised syllabus of Economics. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Administration | 1. Edu Pro Institute Management System Version 4.0 used for online admission process. 2. Maharashtra Knowledge Corporation Limited (MKCL) |
| Finance and Accounts | 1.TALLY.ERP 9, used for maintenance of accounts. 2.Maharashtra Knowledge Corporation Limited (MKCL), used for scholarship accounts. |
| Student Admission and Support | 1.Edu Pro Institute Management System Version 4.0 . 2. Soul 2.0, Library Management Software use for library automation. INFLIBNET CENTRE. Gandhinagar. 3.Maharashtra Knowledge Corporation Limited (MKCL) |
| Examination | 1. muapps.in ,University of Mumbai 2. Online Screen Marking System provided by University of Mumbai 3.Fintech Consultancy for Result printing and processing. |
| Planning and Development | 1. Students' fees software by Edu Pro Institute Management System Version 4.0 used for online admission process. 2. Helpline for students during covid-19 for technical help and use of e-resources of library. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2019 | Deepak | Short Team | NA | 1750 |

| | Chaudhari | Course at HRDC Pune | | |
|---------------------------|---------------------|--|----|------|
| 2019 | Neetin Sonawane | National Seminar at Modern College Pune | NA | 2711 |
| 2019 | Sneha Belel | Workshop on Research Based Pedagogy tools at Sonopant Dandekar college, Palghar. | NA | 700 |
| 2019 | Neetin Sonawane | Workshop on IQAC at Shroff college, Kandivali. | NA | 1000 |
| 2019 | Neetin Sonawane | Seminar at N E S College Bhandup. | NA | 1000 |
| 2019 | Prajakta Raut | Paper presented in conference at St. Joseph College | NA | 2000 |
| 2020 | Balkrishna Dalvi | National conference org. by Akbar Peerbhoy college Grant Road, Mumbai. | NA | 500 |
| 2019 | Aiwin Menezes | Seminar at Viva College, Virar. | NA | 1200 |
| 2020 | Dyanesshwar Bansode | Workshop for Guidance on Research Scholar. | NA | 250 |
| 2020 | Daksha Choudhary | Conference at Saket College. | NA | 1500 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Workshop on revised | Nil | 29/07/2019 | 29/07/2019 | 22 | Nil |

syllabus
of
Economics
F.Y.B.A./F
.Y.B.Sc.
Sem I II

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Refresher course in Indian languages HRDC University of Mumbai | 1 | 25/02/2019 | 09/03/2019 | 14 |
| Short term course in Gender discrimination in the academia. HRDC University of Mumbai. | 1 | 15/11/2019 | 21/11/2019 | 07 |
| Refresher course in Commerce, Accountancy Management, HRDC University of Mumbai. | 1 | 20/09/2019 | 03/10/2019 | 14 |
| Refresher course on socio-economics issues, HRDC University of Mumbai. | 1 | 05/12/2019 | 18/12/2019 | 14 |
| Refresher course on Teacher education HRDC Kannur University, Kerala. | 2 | 22/10/2019 | 04/11/2019 | 14 |
| FDP on Gender Sensitization, HRDC S P Pune University. | 1 | 22/07/2019 | 28/07/2019 | 07 |
| Refresher course in | 1 | 18/09/2019 | 01/10/2019 | 14 |

| | | | | |
|--|---|------------|------------|----|
| Social Science HRDC S P Pune University | | | | |
| Short term course in E- filing and statutory compliances to tax law. HRDC University of Mumbai. | 1 | 18/12/2019 | 24/12/2019 | 07 |
| Refresher Course in Social Studies HRDC University of Mumbai | 1 | 05/12/2019 | 18/12/2019 | 14 |
| Refresher Course in Social Studies HRDC, University of Hyderabad.. | 1 | 08/08/2019 | 19/08/2019 | 12 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 51 | 9 | 33 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|---|
| <p>1. The Granting leave in cases like Accidents, Medical Treatments, Maternity, Wedding, Academic Improvement Exams etc. 2. Organizing lectures on Financial Literacy, Investment Planning etc . 3. The staff of the college is provided with provident fund facility as per rule. 4. Free Medical Check-up for Teaching Staff. 5. Providing Tea/Coffee to All Teaching Staff Members Free of Cost. 6. Sports 7. Gymkhana facility is provided with coach. 8. Sponsorship of seminar, conference, workshop.</p> | <p>1. The non-teaching staff is provided with uniform and shoes free of cost as per their requirements. 2. Sports 3. Gymkhana facility is provided with coach. 4. The staff of the college is provided with provident fund facility as per rule. 5. Providing Tea/Coffee to All non-Teaching Staff Members Free of Cost. 6. Free Medical Check-up for non-Teaching Staff.</p> | <p>1. Fees concession for financially poor students. 2. Scholarship for socially backward students. 3. Group insurance for students. 4. Two types of Book bank facilities i.e. SAF (Students aid fund) and BC (backward class students). 5. First aid facility is available in campus. 6. Health check-up. 7. TA /DA and registration fees is provided to students who participate in various competitions. 8. Remedial lectures are conducted for weaker students. 9. Open book and closed book examination conducted for all students. 10. Special guidance by experts is</p> |

provided to students who participate in various competitions such as elocution, Essay, debate, drama, acting, fine arts etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Annual budgetary plan is made by the CDC in the beginning of the financial year. It is approved by the Governing Body of the college after discussions. 2. The Governing Body monitors the utilization of funds allocated to each and every department. 3. It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations. 4. Except day to day petty cash expenses, all payments are made by account payee cheques which are jointly signed by the Principal and Management. 5. While the internal audit is performed by the parent institution through their employees and duly appointed of chartered accountant who issues audit certificate. 1. Internal audit is done by C.A. R.A. Lukad. 2. A qualified accounting organization conducts an external audit and provides the audit reports to the Governing Council which is deliberated in the meeting and approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Nil | Yes | Nil |
| Administrative | Yes | Nil | Yes | C. A. R. D. Lukad. |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent orientation programmes to familiarise them with the functioning and activities of the college. 2. Class teachers inform the progress of the wards to their parent. To improve the learning experience parents suggestions are taken. 3. Parents' suggestions are accepted and implemented with consultation of principal

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings are scheduled by the Principal to motivate supporting staff. They are encouraged to discharge their responsibilities effectively. 2. Meetings with library staff are scheduled to introduce new programmes initiated by department of library. 3. Meeting with office staff are scheduled to distribute duties and responsibilities.

| | | | | | | | |
|------|-----|---|------------|---|---|--|----|
| 2019 | Nil | 1 | 06/09/2019 | 3 | Ganpati immersion duty | Crowd Management | 97 |
| 2020 | Nil | 1 | 06/02/2020 | 1 | Blood donation camp and thalassaemia checking | General health check up | 32 |
| 2020 | Nil | 1 | 04/02/2020 | 6 | Rasta suraksha campaign | Creating awareness about health safety | 22 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------|---------------------|---|
| Students prospectus | 19/06/2019 | All details about vision and mission of the college is mentioned, details about fee structure, exam pattern and subjects offered by the college for various programs are mentioned. |
| code of conduct | 19/06/2019 | Standing instructions about code of conduct to be observed by teaching, non-teaching and students (especially ragging) are put up. The main purpose of the code of conduct is to inculcate the sense of responsibility amongst teaching, non-teaching staff and the students. http://abhinavcollege.org/cms?id35 |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------|---------------|-------------|------------------------|
| Yoga day celebration | 21/06/2019 | 22/06/2019 | 134 |
| Swachhata pandharavada | 01/08/2019 | 15/08/2019 | 97 |
| NSS week celebration | 24/09/2019 | 02/10/2019 | 78 |
| Lokshahi pandharavada | 22/01/2020 | 10/02/2020 | 40 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Antiplastic Abhiyan

2. Cloth bag distribution

3. Tree Plantation program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2019-20 Title of the practice: Free short term yoga course for students. • Objective of the practice: 1. To sensitize students about the importance of yoga. 2. To enable students to maintain good health. 3. To possess emotional stability. 4. To practice mental hygiene. 5. To attain physical fitness. • Context: Inculcate habit of regular yoga practice among students was the main aim of college principal, with this intention, college started free yoga short term course for third year students. The original context of yoga was to bring spiritual discipline by bringing harmony between mind and body. To conduct the above college had a collaboration with Patanjali Yog Trust. • The practice: Batch wise short term yoga course was arranged for third year students. In which various styles of yoga combine physical posture, breathing techniques and meditation or relaxation was taught by the trainers. Students have shown good interest in attending the course. Experienced and expert yoga trainers were invited by college to train students. Course was conducted in the yoga center of the college. • Evidence of success: 1. Students perform well in the written examination on Yoga after completion of the course. Which proves that students assimilated yoga training. 2. Students said that they continue practicing yoga asanas taught in the course even after course completion. 3. We receive positive feedback from students and they expressed that their concentration level in to academics was improved. They become more emotionally stable and physically fit. • Problems encountered: 1. Organizing free of cost course for the students creates an additional financial burden on college. 2. Paying remuneration and other logistic needs more funds. 3. Difficulty in scheduling regular lectures and yoga sessions in the morning. 4. Reducing dropouts is also a challenging. • Resource required: 1. Yoga mats. 2. Yoga trainers. 3. Refreshment for yoga trainers. 4. Staff to administer the schemes and maintain records etc.

2019-20 Title of the practice: Facility of part payment of fees. • Objectives of the practice: 1. The main objective is to provide fee installment facility to students facing financial crises. 2. No student should be deprived from education due to financial shortage. 3. To bring financially weak students in to flow of education by providing installment facility. • Context: 1. It assures students that they will not lose their academic year. 2. It reduces the anxiety of financial burden and stress of the students and their families. • The practice: Students should give written application in the college office. After scrutiny of the applications college superintendent put the same for the approval of the principal. • Evidence of success: 1. We could cater educational facilities to the students having financial problems. • Problems encountered: 1. Difficulty in receiving pending installment from students on time. 2. To intimate students on timely payment is additional work on staff. 3. College face revenue shortage if payments delay by the students. 4. Rising number of fee defaulter 5. Some students leave college without the full payments which ultimately creates burden on revenue collection. • Resource required: 1. Employee have to spend extra time to maintain record and follow up with the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1xox1BaOyogxFtptclCzizMlBO4xk9l5At/view?usp=share>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav degree college is established in the year June 2000. The main objective of the college is to cater higher education to the first-generation learners. Students were given an opportunity to explore and enhance capabilities by involving into various curricular and extracurricular activities. Through these activities, students could tap their latent potentials and sharpen the skills in the field of sports, cultural and curricular. Career counselling and job placement drives were organised by the college. Many students of our college belong to financially weaker section, for them college provides instalment facility in yearly fees, government scholarships facilities for the eligible students. ATKT examination fees is waive off for the students who missed the regular examination due to their representations into cultural and sports activities at university level. To inculcate value education and human values, college organized various activities through the NSS unit as gender equity program, blood donation drive, tree plantation, celebration of road safety week etc.

Provide the weblink of the institution

<https://www.abhinavcollege.org/>

8.Future Plans of Actions for Next Academic Year

The overall plan of action for the next academic year is to look at how the college can support students to continue higher education in the light of the Corona Virus Pandemic and its aftermath. We have conducted several surveys amongst students to understand the overall impact on the students in general. Specific inputs received, show that girl/women students have faced severe challenges in continuing higher education also leading to substantial dropouts. The college has also proposed to allow students to be admitted at nominal charges, via installment payment of college fees. The objective was to ease the financial burden. Further, we aim to also create a safe and inclusive online learning environment for our students, by initiating orientation lectures and all day/year round personal contact or phone call communication/whatsapp communication to counsel students in issues faced in learning and personal life problems. Our teachers have maintained communication with students, and aim to provide supportive learning environment, in the remote learning mode. The IQAC aims to provide quality enhancement via creating a support base in a pandemic affected environment. The college has planned to enhance its online teaching for the teachers and students, by encouraging faculty to upgrade online teaching skills and content creation.